

UNIVERSITY OF THE EAST
Graduate School
Manila, Philippines

FLEXIBLE MODULAR PROGRAM

**MASTER IN EDUCATION (MEd) major in ENGLISH
(non-thesis)**

The Master in Education (MEd) degree is designed to offer professional education courses in English. This degree is well suited to professionals who may wish to pursue careers in other fields of specialization needed in the industry but does not require a thesis and is more oriented to formal coursework. This program considers flexibility in designing the degree plan to fit the student's particular needs and expectations. This program offers an opportunity for those possessing a bachelor's degree to seek teaching certification through a Master's degree program. Our non-thesis option is designed to be more flexible and tailored for students who don't necessarily need much research training. Non-thesis students still must do an "Action Research Project." These projects are flexible.

Module	Semester	Courses
1. Foundation and Practical Courses	Semesters 1 and 2	GED 7101 Psychological Foundations of Education GED 7200 Multimedia in Education GRR 7501 Statistical Methods Applied to Research GLN 7101 Introduction to Descriptive Linguistics GLN 7102 Structure of English GLN 7103 Language Acquisition: Theory and Research
2. Technical Courses/ Electives	Summer and Semester 3	GLN 7104 Teaching English as a Second Language GLN 7105 Production, Adaptation, and Evaluation of Language Learning Activities GLN 7107 Teaching Reading, Literature and Writing in Bilingual Context GLN 7108 Current American and European Literature

		GLN 7109 Philippines and Asian Literature GRR 7502 Research Methods across Disciplines
3. Research	Semester 4	GRR 7700 Comprehensive Examination GRR 7903 Action Research GRR 7904 Case Writing in Education

Each module must be completed in its entirety. The last module provides learners with the option to choose three courses essential to their work environment. The Comprehensive Examination will be administered after Semester 3.

Annex A

Course Sequence

Week	Year 1			Year 2	
	Semester 1	Semester 2	Summer	Semester 3	Semester 4
1	GED 7101	GLN 7101	GLN 7104	Elective 1	GRR 7700 (Comprehensive Examination)
2	GED 7101	GLN 7101	GLN 7104	Elective 1	
3	GED 7101	GLN 7101	GLN 7104	Elective 1	
4	GED 7101	GLN 7101	GLN 7105	Elective 1	
5	GED 7101	GLN 7101	GLN 7105	Elective 1	
6	GED 7101	GLN 7101	GLN 7105	Elective 1	
7	GED 7200	GLN 7102		Elective 2	GRR 7903
8	GED 7200	GLN 7102		Elective 2	GRR 7903
9	GED 7200	GLN 7102		Elective 2	GRR 7903
10	GED 7200	GLN 7102		Elective 2	GRR 7903
11	GED 7200	GLN 7102		Elective 2	GRR 7903
12	GED 7200	GLN 7102		Elective 2	GRR 7903
13	GRR 7501	GLN 7103		GRR 7502	GRR 7904
14	GRR 7501	GLN 7103		GRR 7502	GRR 7904
15	GRR 7501	GLN 7103		GRR 7502	GRR 7904
16	GRR 7501	GLN 7103		GRR 7502	GRR 7904
17	GRR 7501	GLN 7103		GRR 7502	GRR 7904
18	GRR 7501	GLN 7103	GRR 7502	GRR 7904	

Annex B

COURSE SCHEDULE
Year 1, Semester 1

Week	Subject	Day	Time
1 to 6	GED 7101	T Th Sat	6 to 9 p.m. 6 to 9 p.m. 9 to 12 nn
7 to 12	GED 7200	T Th Sat	6 to 9 p.m. 6 to 9 p.m. 9 to 12 nn
13 to 18	GRR 7501	T Th Sat	6 to 9 p.m. 6 to 9 p.m. 9 to 12 nn

Year 1, Semester 2

Week	Subject	Day	Time
19 to 24	GLN 7101	T Th Sat	6 to 9 p.m. 6 to 9 p.m. 9 to 12 nn
25 to 30	GLN 7102	T Th Sat	6 to 9 p.m. 6 to 9 p.m. 9 to 12 nn
31 to 36	GLN 7103	T Th Sat	6 to 9 p.m. 6 to 9 p.m. 9 to 12 nn

Year 1, Summer

Week	Subject	Day	Time
37 to 39	GLN 7104	M T W F S	6 to 9 p.m. 6 to 9 p.m. 6 to 9 p.m. 6 to 9 p.m. 9 to 12 nn 2 to 5 p.m.
40 to 42	GLN 7105	M T W F S	6 to 9 p.m. 6 to 9 p.m. 6 to 9 p.m. 6 to 9 p.m. 9 to 12 nn 2 to 5 p.m.

Year 2, Semester 3

Week	Subject	Day	Time
1 to 6	Elective 1	T Th Sat	6 to 9 p.m. 6 to 9 p.m. 9 to 12 nn
7 to 12	Elective 2	T Th Sat	6 to 9 p.m. 6 to 9 p.m. 9 to 12 nn
13 to 18	GRR 7502	T Th Sat	6 to 9 p.m. 6 to 9 p.m. 9 to 12 nn

Year 2, Semester 4

Week	Subject	Day	Time
19 to 24	GRR 7700 (Comprehensive Exam)	T Th Sat	6 to 9 p.m. 6 to 9 p.m. 9 to 12 nn
25 to 30	GRR 7903	T Th Sat	6 to 9 p.m. 6 to 9 p.m. 9 to 12 nn
31 to 36	GRR 7904	T Th Sat	6 to 9 p.m. 6 to 9 p.m. 9 to 12 nn

Annex C

Curriculum

Master in Education (MEd)		
English		
Core		
GED 7101	Psychological Foundations of Education	3
GED 7200	Multimedia in Education	3
GRR 7501	Statistical Methods Applied to Research	3
GRR 7502	Research Methods across Disciplines	3
		12
Major		
GLN 7101	Introduction to Descriptive Linguistics	3
GLN 7102	Structure of English	3
GLN 7103	Language Acquisition: Theory and Research	3
GLN 7104	Teaching English as a Second Language	3
GLN 7105	Production, Adaptation, and Evaluation of Language Learning Activities	3
		15
Elective		
GLN 7107	Teaching Reading, Literature and Writing in Bilingual Context	3
GLN 7108	Current American and European Literature,	3
GLN 7109	Philippines and Asian Literature	3
		6
GRR 7700	Comprehensive Examination	-
GRR 7903	Action Research	3
GRR 7904	Case Writing in Education	3
		6
Total		39

CORE

GED 7101 Psychological Foundations of Education

The application of psychology to education includes the determinants of behavior, how students learn, the transfer and management of learning, etc. (3 units)

GED 7200 Multimedia in Education

Blended learning involves the use of online learning and relevant educational technologies to deliver teaching content. (3 units)

GRR 7501 Statistical Methods Applied to Research

Fundamentals of statistics as applied to Master's degree research, including population, sample, parameter, statistics, and variable; the branches of statistics, sources of data, sampling concepts, sample selection methods; analysis and interpretation of data using statistics software (3 units)

GRR 7502 Research Methods across Disciplines

Methods and designs, concepts, processes, tools, and interpretation of results of research in different disciplines (3 units)

MAJOR

GLN 7101 Introduction to Descriptive Linguistics

This course covers the basic concepts in theoretical and applied linguistics for language teachers with an emphasis on English, Filipino, and other Asian languages, e.g., Chinese. (3 units)

GLN 7102 Structure of English

The course covers the lexical and grammatical structures of English as presented in the different grammatical traditions that have developed through the years: Latin- based perspective, descriptive, transformational-generative, communicative, and discursal. Included, too, are problems likely to be met by non-native learners of English. (3 units)

GLN 7103 Language Acquisition: Theory and Research

Major psycholinguistics theories, including behavioral and cognitive perspectives: survey of research findings. (3 units)

GLN 7104 Teaching English as a Second Language

This course traces the developments in second language teaching methodology with an emphasis on teaching English in the Philippine context. It covers the teaching of the four macro language skills- listening, speaking, reading, and writing – as well the different approaches and principles in language teaching that evolved through the years as a result of shifts in the theories of language learning and pedagogy. (3 units)

GLN 7105 Production, Adaptation, and Evaluation of Language Learning Activities

Designed to train graduate students to describe the different types of and the theoretical underpinnings of language syllabi. The course is also outlined to provide students opportunities to identify the language learning needs of groups of learners which will result not only in the designing of communicative syllabus but the adaptation and critiquing of support materials as well. (3 units)

ELECTIVE

GLN 7107 Teaching Reading, Literature and Writing in Bilingual Context

Approaches, methods, and techniques in developing skills in written discourse; literacy and higher-level comprehension and composition in reading, literature, and writing in a bilingual context. (3 units)

GLN 7108 Current American and European Literature

Selected major contemporary works in literature written by American and European writers. (3 units)

GLN 7109 Philippine and Asian Literature

Survey of major literary works written by Filipino authors and Asian writers (Indian, Chinese, Japanese) in English (3 units)

GRR 7700 Comprehensive Examination

Prerequisite: Completion of all coursework. (0 unit)

GRR 7903 Action Research

Research designed to diagnose education problems or weaknesses to help educators solve them practically, quickly, and efficiently (3 units, Prerequisite: Completion of all course work)

GRR 7904 Case Writing in Education

Writing reports on an analysis of cases in education (3 units, Prerequisite: GRR 7903)

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