

# Curricular Offerings

- Bachelor of Science in Exercise and Sports Sciences Major in Fitness and Sports Management (BSESS-FSM)
- Bachelor of Physical Education (BPEd)
- Bachelor of Secondary Education Major in English (BSEd-English)
- Bachelor of Special Needs Education (Generalist)
- Bachelor of Elementary Education (BEEd)
- Bachelor of Science in Nutrition and Dietetics (BSND)

The **Certificate in Professional Education** is a one-semester certificate course for non-education degree holders in preparation for teaching.

The **Certificate in Special Education** is a one-year certificate program, prepares degree holders to become competent to teach in special education programs. The certificate program also provides opportunities for students to manage typical classroom situations in institutions for special education.

The **Certificate in Early Childhood Education** is a one-year certificate program designed to train degree holders for teaching in the pre-school level. The certificate program aims to teach students the current methods of instruction applied in early childhood development.

## Student Organizations



Akademia



College of Education Student Council



Student Teachers Organization



Human Kinetics Organization



Philippine Association of Nutrition (PAN) - Sigma Chi Chapter

# HISTORY

The University of the East (UE) College of Education was founded in 1949 as a companion of the Philippine College of Commerce and Business Administration (PCCBA). The College gained government recognition in 1950 - the same year that PCCBA was granted University status and became UE.

## MISSION

The College of Education is a leading institution in teacher education and nutrition-dietetics in the service of youth, country, and God.

## VISION

Developing a culture of lifelong learning

## CHAMPS

- Critical and Creative Thinkers
- Humane Persons
- Active Members of their Community
- Models of Integrity
- Proud to be Filipinos
- Seekers of Knowledge

## College of Education Building UE MANILA CAMPUS

2219 C.M. Recto Avenue, Manila 1008  
UE College of Education Dean's Office

Trunk Line: (632) 8-735-54-71 loc 384-385  
Direct Line: (632) 8-735-85-31

CEduc Email Address: [ceduc@ue.edu.ph](mailto:ceduc@ue.edu.ph)  
UE Website: [www.ue.edu.ph](http://www.ue.edu.ph)



# Program Outcomes

## Bachelor of Secondary Education Major in English

Graduates of BSEd Major in English will:

1. Possess broad knowledge of language and literature for effective learning.
2. Use English as a global language in a multilingual context as it applies to the teaching of language and literature.
3. Acquire extensive reading background in language, literature, and allied fields.
4. Demonstrate proficiency in oral and written communication.
5. Show competence in employing innovative language and literature teaching approaches, methodologies, and strategies.
6. Use technology in facilitating language learning and teaching.
7. Inspire students and colleagues to lead relevant and transformative changes to improve learning and teaching language and literature.
8. Display skills and abilities to be a reflective and research-oriented language and literature teacher.

## Bachelor of Elementary Education

The minimum standards for the BEEd degree program are expressed in the following set of learning outcomes:

1. Demonstrate in-depth understanding of the diversity of learners in various learning areas.
2. Manifest meaningful and comprehensive technological, pedagogical and content knowledge (TPCK) of the different subject areas.
3. Utilize appropriate assessment and evaluation tools to measure learning outcomes.
4. Manifest skills in communication, higher order thinking, and use of tools and technology to accelerate learning and teaching.
5. Demonstrate positive attributes of a model teacher, both as an individual and as a professional.
6. Manifest a desire to continuously pursue personal and professional development.

## Bachelor of Physical Education

Graduates of Bachelor of Physical Education (BPEd) will be able to:

1. **Disciplinary Knowledge:** Apply scientific and evidence-based practices critical to the educational and learning process.
2. **Movement Competency and Proficiency:**
  - Demonstrate skillful performance in a variety of physical activities.
  - Adapt performance to a variety of physical activity settings: (formal classes, recreational, and competitive).
3. **Curriculum and Program Planning, Implementation, Monitoring and Evaluation:**
  - Critically examine the curriculum (content, pedagogy and assessment) and program, and enhance (innovate) them necessarily.
  - Plan and implement safe and effective physical activity programs to address the needs of individual and groups in school and/or non-school settings.
  - Monitor and evaluate physical activity programs in school and/or non-school settings.
  - Use appropriate assessments in, as, and for student or client learning.
  - Use information, media, and technology in pedagogy and for lifelong learning.

## Bachelor of Science in Exercise Sports Sciences Major in Fitness and Sports Management

Graduates of Bachelor of Science in Exercise and Sports Sciences Major in Fitness and Sports Management will be able to:

1. **Disciplinary Knowledge:** Create and adapt appropriate programs and interventions in exercise, sports, and recreation.
2. **Professional Competence:** Apply concepts, processes and theories on the management of resources and operations to exercise, sports, and recreational programs and facilities. This includes demonstrating management capabilities and techniques in different contexts: managing oneself, managing organizational life, and managing others.
3. **Professional Accountability and Responsibility:** Promote the advancement of the profession through research, lifelong learning

adherence to work and professional ethics, and advocacy pursuits.

4. **Communication:** Communicate effectively through oral, written, and technological format with stakeholders, allied professionals, and various practitioners.

## Bachelor of Science in Nutrition and Dietetics

At the end of the program, graduates will be able to:

1. Promote the role of nutrition and dietetics for human well-being in relation to the needs, resources, and potentials of individuals, groups, and families.
2. Practice comprehensive nutritional care for the total wellness of individuals in multi-disciplinary and multi-cultural settings.
3. Integrate nutrition concerns with local and national development efforts.
4. Manage nutrition programs for individuals, groups, and institutions.
5. Manage a foodservice unit in the hospital or other settings.
6. Implement an economically viable activity related to nutrition and dietetics.
7. Design and/or conduct a scientific study on food, nutrition, and related topics.
8. Uphold ethical standards of the profession.
9. Engage in lifelong learning activities.

## Bachelor of Special Needs Education (Generalist)

The minimum standards for the BSNEd degree program are expressed in the following set of learning outcomes:

1. **Basic/Foundation:** Provide respectful and meaningful learning experiences and collaborative opportunities for students with additional needs and their families.
2. **Learner Development and Individual Learning Differences:** Respond effectively to educational needs of students with additional needs.
3. **Learning Environments:** Create safe, inclusive, culturally responsive learning environments for students with additional needs.
4. **Curricular Content Knowledge:** Use knowledge of general and specialized curricula to individualize learning for students with additional needs.
5. **Instructional Planning and Strategies:** Use evidence-based instructional strategies to maximize learning opportunities for students with additional needs.
6. **Assessment:** Use multiple methods of assessment and multiple data-sources to make sound educational decisions for students with additional needs.
7. **Professional Learning and Practice:** Demonstrate reflective thinking and professional self-direction.