



**UNIVERSITY OF THE EAST**

Graduate School  
Manila

<b>Doctor of Education (EdD)</b> Educational Administration and Leadership		
<b>Core</b>		
GEA 8009	Philosophical and Psychological Foundations of Educational Administration or	3
GEA 8100	Sociological and Anthropological Foundations of Education	3
GEA 8102	Curriculum Development and Evaluation	3
GEA 8104	Educational Innovation and Technology	3
GEA 8105	Theories and Issues in Education	3
GRR 8501	Seminar in Advanced Statistical Methods Applied to Research	3
GRR 8502	Seminar in Advanced Research Methods across Disciplines	3
		<b>18</b>
<b>Major</b>		
GEA 8106	Financial Management in Education	3
GEA 8108	Economics of Education	3
GEA 8201	Cases and Issues in Education: Personnel Administration	3
GEA 8203	Seminar in Educational Planning	3
GEA 8204	Educational Policy Analysis	3
GEA 8205	Theories and Principles in Organization and Management of Education –National Development	3
GEA 8206	Seminar in the Governance and Management of Philippine Education	3
GEA 8208	University Accreditation	3
		<b>24</b>
<b>Cognate</b>		
	Choice of any one subject in any of the following cluster areas of specialization: Public Administration, Business Administration, Basic Discipline (Sociology, Political Science, Economics, etc).	<b>3</b>
<b>Elective</b>		
GEA 8301	Seminar in Administration and Supervision	3
GEA 8302	Seminar in Education and Manpower Development	3
GEA 8303	Organization and Administration of Student Services	3
GEA 8304	Advanced Leadership Theory and Practice: Creating Transformation Leaders	3
GED 8101	Research Seminar in Educational Administration and Management	<b>3</b>
GRR 8700	Comprehensive Examination	-
GRR 8980	Dissertation 1	6
GRR 8990	Dissertation 2	6
		<b>12</b>
<b>Total</b>		<b>60</b>

\* Government Recognition: C-002-R-1, 1976; C-0051-R-2, 1977; C-0053-R-1, 1978; GR No. 122, 1983

\*\* PAASCU Level II Re-Accredited Status (December 2016-November 2019)

## CORE

### **GEA 8009 Philosophical and Psychological Foundations of Educational Administration**

This is a survey course describing the philosophical and psychological bases of education. Covers the application of psychology to education, the determinants of behavior, how students learn, the transfer and management of learning, emotional, physical and social factors in learning and teacher-student relationships. (3 units)

### **GEA 8100 Sociological and Anthropological Foundations of Education**

This course provides an overview of the social and anthropological foundations for education and the implications for its role in society today. It also examines the profession of teaching, the diverse population with whom teachers work, and the impact of curriculum, technology and school organization on the classroom and the profession. (3 units)

### **GEA 8102 Curriculum Development and Evaluation**

The subject covers theories, techniques, and practices in curriculum development and curriculum evaluation and a critical analysis of selected cases in curriculum development and evaluation. (3 units)

### **GEA 8104 Educational Innovations and Technology**

Provides a basis for understanding the problems and premises of innovations and technology in education; emphasis on analysis of various educational innovations and practices on the basis of human and economic resources locally available and the socio-cultural factors obtaining in the Philippines; interaction analysis and microteaching are given special emphasis. (3 units)

### **GEA 8105 Theories and Issues in Education**

Theories, concepts, and issues pertinent to education and national development, interactions, and relationships (3 units)

### **GRR 8501 Seminar in Advanced Statistical Methods Applied to Research**

Hypothesis testing, Type 1 and Type 2 errors, analysis of variance, Chi-squared test, simple linear regression and correlation, multiple regression, factor analysis, model building, time series analysis, and forecasting (3 units)

### **GRR 8502 Seminar in Advanced Research Methods across Disciplines**

Study and application of current research methods and theories using both quantitative and/or qualitative approaches (3 units)

## MAJOR

### **GEA 8104 Financial Management in Education**

Financial analysis, planning, and management of educational organizations (3 units)

### **GEA 8108 Economics of Education**

Economic concepts, principles, and policies related to education; with emphasis on the goals of a developing economy. (3 units)

### **GEA 8201 Cases and Issues in Education: Personnel Administration**

Principles and legal basis of personnel administration: with applications to current issues and actual cases. (3 units)

### **GEA 8203 Seminar in Educational Planning**

Survey and analysis of educational planning concepts, theories, models, and practices (3 units)

### **GEA 8204 Educational Policy Analysis**

The process of policy making, policy implementation, and policy evaluation in education (3 units)

### **GEA 8205 Theories and Principles in Organization and Management of Education-National Development**

Theories and principles of organization and management and their applications to educational systems/ institutions (3 units)

### **GEA 8206 Seminar in the Governance and Management of Philippine Education**

The purpose of this course is to prepare those enrolled to understand how Philippine educational institutions are organized and governed. Speakers will be invited to talk on areas such as a brief history of Philippine education, organization of educational institutions, governance, faculty control, boards of trustees, diversity of institutional types, career paths of deans and presidents, roles of academic administrators, internal policy analysis for strategic decision making, institutional responses to external pressures, management issues surrounding faculty pay and the academic labor market, college and university curriculum, budgeting and accounting, enrollment management, financial aid and tuition discounting, management and student experiences, and university athletics. (3 units)

### **GEA 8208 University Accreditation**

The course covers the concept, principles, and issues on accreditation. It further includes the process involved in accreditation which institutions undertake toward improving educational quality. (3 units)

## ELECTIVE

### **GEA 8301 Seminar in Administration and Supervision**

Fundamentals of leading and managing educational institutions (Choice of pre-school, elementary education, secondary education, tertiary education. Emphasis on policy development, curriculum and instruction, planning, operations, and public relations (3 units)

**GEA 8302 Seminar in Education and Manpower Development**

This course emphasizes the need for the development and effective utilization of human resources; it gives importance to the analysis of the problems of education and training and the development of logical strategy for human resources development within the context of prevailing economic and, political pressures or imperatives (3 units)

**GEA 8303 Organization and Administration of Student Services**

This course is designed to acquaint students with an overview of the issues and challenges involved in the administration and management of student services. The overarching personal objective for each student in this course should be to learn to use research and theory to address the issues and challenges of student services administration. (3 units)

**GEA 8304 Advance Leadership Theory and Practice: Creating Transformational Leaders**

This course introduces students to 21st century transformational leaders and organization change makers. The course integrates the theory and practice of effectively leading organizations in a constantly changing world. Students study leadership models that help transform organizations for sustained business growth. Through the research, the importance of critical leadership skills is reinforced to help students in the progression of their personal and professional leadership development. The course includes a variety of application-based techniques that reinforce successful leadership and management practices used in today's leading organizations. (3 units)

**GED 8101 Research Seminar in Educational Administration and Management**

This seminar is designed to introduce doctoral students to the field of educational research. The course focuses on recent national reports about the state of educational research in the Philippines. Invited as speakers are members of the faculty who have participated in writing, reviewing, or critiquing these research reports. (3 units)

**GRR 8700 Comprehensive Examination**

After completion of all academic courses (0 units)

**GRR 8980 Dissertation 1**

Selection and research topic presentation; writing and oral defense of research proposal (6 units; Prerequisite: GRR 8700 Comprehensive Examinations)

**GRR 8990 Dissertation 2**

Data gathering, writing, and final oral defense of doctoral dissertation as proposed in Dissertation 1 (6 units; Prerequisite: GRR 8980 Dissertation 1)

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