

ABOUT THE AUTHORS

Prof. Ronnie M. Gillego is an assistant professor at the University of the East–Caloocan, where he has been teaching philosophy and social sciences since 1995. He earned his Master of Arts in Teaching, major in History, from the University of the East–Manila and holds a Bachelor of Arts in Philosophy from San Pablo Major Seminary. He is currently pursuing a Doctor of Education degree specializing in Educational Leadership and Administration at the UE Graduate School.

Prof. Gillego has served as Department Head of the Social Sciences Department and has been actively involved in the implementation of the New General Education curriculum. He is a member of the Philippine National Historical Society and has participated in various faculty development programs and academic conferences. His academic interests include philosophy education, Philippine history, ethics, and higher education leadership.

Prof. Evelyn P. Dizon is a language educator with experience in higher and secondary education. She earned a Master of Arts in Filipino Linguistics from Manuel L. Quezon University and a Bachelor of Science in Education, major in Filipino, from the Philippine Normal University.

She has taught at the University of the East–Caloocan, Mapúa Institute of Technology–Valenzuela, and Fatima University–Meycauayan, and previously served as a high school teacher at St. Mary’s College of Meycauayan. Her teaching areas include Filipino communication, linguistics, and general education courses.

Prof. Dizon is a co-author of Filipino textbooks on communication, research writing, and rhetoric. Her academic interests include Filipino linguistics, language education, and instructional development.

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Dr. Ana Liza D. Paet holds a Bachelor's degree in Mathematics from Philippine Normal University (PNU), a Master's in Mathematics Education from Pamantasan ng Lungsod ng Maynila (PLM), and a Ph.D. in Mathematics from the University of Luzon (UL). With a strong academic foundation, she has made notable contributions to the field through both published and unpublished research, as well as authorship of mathematics books. As an active member of professional organizations such as the Philippine Association for Researchers & Statistical Software Users Inc. (PARSSU), the Mathematics Teachers' Association of the Philippines (MTAP), and the Mathematics Teachers' Education (MATHED), Dr. Paet is committed to advancing mathematics education and fostering collaboration among educators. Her dedication to teaching and research reflects her ongoing pursuit of excellence in the discipline.

Dr. Fei Jin is currently a faculty member at Nantong University, where he has been teaching economics and management since 2005 and has been recognized multiple times as an Excellent Educator for his conscientious and responsible work. Dr. Jin earned a Doctor of Business Administration from the University of the East (2022–2025). He also holds a Master's degree in Software Engineering from East China Normal University and a Bachelor's degree in Financial Management from Hebei GEO University. His research interests focus on regional economy and economic management. His article in this issue is his doctoral dissertation for the Doctor of Business Administration that he completed from the University of the East Graduate School.

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Ms. Swisa E. Almeyda is currently the Assistant Principal for Basic Education and an Assistant Professor in the College of Education at the University of the East (UE), Manila, where she specializes in English language courses. She earned her bachelor's degree in Secondary Education in 2006 and subsequently completed her Master of Arts in Education, majoring in Teaching English as a Second Language (TESL), at the UE Graduate School in 2023. She is currently pursuing a Doctor of Education in Educational Leadership at the UE Graduate School.

Beyond her administrative and teaching duties, Ms. Almeyda is an active contributor to national educational initiatives. She was appointed as a writer and evaluator for the Department of Education's Dynamic Learning Program (DLP), developing Junior High School English learning activity sheets designed to mitigate learning loss and ensure educational continuity in disaster-prone regions. Her current research interests are centered on language learning and development, the intersection of literature and culture, and the evolving landscape of global education.

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Dr. Edelresa S. Juachon is a distinguished scholar and professional, holding advanced degrees in Master of Business Administration (MBA), Master of Public Administration (MPA), and Doctor of Public Administration (DPA). Her career began in the banking sector, where she served as a banker in an international financial institution, gaining extensive experience in compliance, client management, and global operations. Transitioning into academia, she has established herself as a researcher and presenter, sharing her work at conferences in Japan, Vietnam, and across the Philippines. Dr. Juachon has also contributed to the scholarly community through published papers that reflect her commitment to advancing knowledge in business, governance, and education. Her career reflects a unique blend of industry practice, academic leadership, and international engagement.

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