

**The Humanist Philosophy of General Education in the Philippines: Postmodern Framework and Interdisciplinary Approach of the New GE Core Courses**

**Allan C. Orate**

College of Arts and Sciences, UE Manila

**Abstract**

The humanist ideal of liberal education and the postmodern paradigm for learning were interpreted as a form of interdisciplinarity towards knowledge integration applied to the Philippine educational setting, through the expositions of the CHED's memorandum orders pertinent to GE, and through the analysis of the contents of textbooks and modules proposed to be used for teaching the GE core courses at the University of the East. The philosophy of general education was synthesized through this statement: the eight GE core courses interacted with one another in harmonious ways, and, freely sharing their respective knowledge, they created integrated truths that approximate reality. This means that the epistemological value of general education was the capacity of the human race to work responsibly together towards constructing the truths of the world.

*Keywords:* Interdisciplinary Approach, Humanist Education, Philosophy of General Education, Postmodern Epistemology of Education